



INSPECTORATUL ȘCOLAR JUDEȚEAN DOLJ

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MINISTERUL
EDUCAȚIEI

NOTA nr. 14 / 14.01.2025

Către,
TOATE UNITĂȚILE DE ÎNVĂȚĂMÂNT PREUNIVERSITAR LICEAL DIN JUDEȚUL
DOLJ

În atenția directorilor unităților de învățământ, cadrelor didactice care predau Limba engleză la liceu, profesorilor metodiști, profesorilor formatori, autorilor de manuale școlare

Prin prezenta notă, la solicitarea Biroului de Diplomație Publică al Ambasadei SUA la București, vă informăm cu privire la noua ediție -2025- a cursurilor anuale de specializare în Statele Unite pentru profesorii de Limba engleză care predau la liceu, respectiv profesorilor metodiști, profesorilor formatori, autorilor de manuale școlare, etc.

Programul va avea loc în aceasta vară, în Statele Unite, ca în fiecare an, la Universități de prestigiu, pentru șase săptămâni, cu toate costurile acoperite. Termenul limită până la care se pot trimite formularele completate este 24 ianuarie, 2025, ora 23:59. Formularul le va fi trimis personal doamnelor și domnilor profesori în momentul în care vor trimite un e-mail de intenție de participare pe adresa de e-mail alexandrescui@state.gov.

Anexăm prezentei note Formularul de prezentare a cursurilor anuale de specializare în Statele Unite.

Inspector Școlar General,
Prof.dr. Daniel Alexandru **ION**

Inspector școlar,
Prof.dr. Marinela Claudia **DUMITRESCU**

Call for Nominations:

Summer 2025 Study of the U.S. Institutes for Secondary Educators

1. The U.S. Embassy solicits candidate nominations for three summer 2025 Study of the U.S. Institutes (SUSIs) for Secondary Educators. The candidate nominations are due by 11:59 pm on **Friday, January 24, 2025**. Institutes will take place over the course of five weeks beginning between late-May and early-June 2025; exact dates for each Institute will be communicated in spring 2025. Each Institute will take place at a U.S. academic institution. Should health, safety, and travel conditions pose significant challenges, the programs may pivot to a modified virtual format.

Application form template should be requested at the following e-mail address: alexandrescui@state.gov

The nomination form also includes candidate essays. These are extremely important in the selection process, as they provide the selection committee with information about why the candidate is the most qualified and how the candidate's nomination supports priorities stated in this document.

Application forms must be sent in a WORD format only at the following e-mail address: alexandrescui@state.gov

If applicants will not receive confirmation e-mails within 24 hours during work week, they should call the following phone number 0721 288 797, between 10 – 15 hrs.

Selected and non-selected candidates will be informed via e-mail about the results of this competition.

PROGRAM OVERVIEW:

2. Study of the U.S. Institutes (SUSIs) for Secondary Educators are intensive post-graduate level academic programs that provide foreign secondary school educators and administrators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The program goal is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad.

3. SUSIs for Secondary Educators will take place at various academic institutions throughout the United States over the course of five weeks in summer 2025.

Each Institute includes a four-week academic residency component and, if conditions allow, a one-week integrated study tour in the United States.

PROGRAM DESCRIPTION:

4. The SUSIs will provide three multinational groups of 20 experienced secondary school educators (including secondary school teachers, administrators, teacher trainers, curriculum developers, textbook writers, Ministry of Education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The Institutes focus on providing content and materials for participants to develop high school level curricula about the United States. Two of the Institutes are tailored for secondary school teachers. The third Institute is tailored to experienced administrators, including teacher trainers, curriculum developers, textbook writers, Ministry of Education officials, and others.

Please note that the SUSIs for Secondary Educators focus on content and materials about the United States, rather than teaching methods and pedagogy. Please ensure that applicants are aware that the program will not focus on pedagogy.

5. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The programs will also illuminate contemporary political, social, and economic debates in American society. The four-week academic residencies will take place at U.S. university and college campuses and will consist of a balanced series of lectures, panels, seminar discussions, readings, workshops, site visits, meetings with practitioners in the field, and cultural activities. Study tours will complement the academic residencies and showcase the cultural, geographic, and ethnic diversity of the United States. The program features curriculum based on the study of how America's foundations and historical development have shaped and continue to inform U.S. politics, economics, and society. Community service activities are a key cultural component of the program and provide participants with a first-hand experience of how volunteerism plays a vital role in U.S. civil society. The program will offer multiple opportunities for follow-on engagement through alumni webinars, grant-funded follow-on projects, social media, and an alumni workshop.

6. The University of Montana (UM) in Missoula, Montana, will oversee and administer the three SUSIs for Secondary Educators and will conduct one Institute for teachers which will explore the concept of the "American Dream". The Institute for Training and Development (ITD) in Amherst, Massachusetts, will conduct the second Institute for teachers which will explore the nation's progress and future. California State University, Chico will conduct the Institute

for administrators and will focus on equitable learning communities, the history of local native people in the Northern California region, and U.S. democracy.

CANDIDATE DESCRIPTION AND QUALIFICATIONS:

7. SUSIs for Secondary Educators are highly competitive. To confirm suitability for the program as well as the required English fluency, the candidates may be interviewed in English by an American diplomat. Priority will be given to candidates who have firm plans to enhance, update, or develop courses and/or educational materials with a U.S. studies focus or component; who have limited or no prior experience in the United States; and who have a special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

8. Candidates should be mid-career, typically between the ages of 30-50, highly motivated, experienced secondary school teachers and administrators whose students are approximately 14-18 years of age.

9. Ideal candidates come from home institutions seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the Institute subject, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. While the nominees' scholarly and professional credentials are an important consideration, the potential impact and multiplier effect from their participation in the Institute is equally important. Ideal candidates will have little or no prior experience living in or visiting the United States. Ideal candidates will seek to learn about U.S. studies, with an understanding that pedagogy is not the focus of the program.

10. As noted above, candidates must demonstrate English language fluency. Institutes are rigorous and demanding academic programs conducted entirely in English. Participants will be expected to read and comprehend substantial written materials and assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, for participants as individuals and to foster a cohesive and interactive group. The level of English language fluency must be specified on the nomination form. Host institutions will take into account that the level of comprehension and speaking ability of participants may vary and will prepare lectures and discussions that meet the highest academic standards while using language appropriate for participants whose English is their second or third language.

11. Candidates should be willing and able to fully take part in an intensive post-graduate level academic program. It is important for participants to be

comfortable with campus life and an active program schedule with limited time for individual pursuits. Applicants should be aware that the program schedule and syllabus are designed for the group and that sessions will not be customized to their individual interests.

12. U.S. citizens and permanent residents (green card holders) are not eligible for these programs.

13. Candidates must be willing to respectfully engage with fellow participants representing different backgrounds and different points of view.

OTHER ESSENTIAL PROGRAM INFORMATION:

15. Program Funding: Through an award given to the University of Montana (UM), all participant costs will be covered, including program administration; travel allowances, domestic travel, and ground transportation; book, cultural, mailing, and incidental allowances; and housing and subsistence; as well as arrange and pay for participants' international and visa travel costs and travel allowances within set limits.

16. Program Requirements and Restrictions: All participants are expected to participate fully in the program. Candidates should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program. If the program is conducted virtually, the same participation requirements apply. Note that Institute curriculum will not formally address teaching methodology and pedagogical methods. Institutes focus on U.S. studies, with only a brief focus on the U.S. education system itself.

17. Housing and Meal Arrangements: When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations are not guaranteed. During the study tour (one week), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college or university owned housing or nearby hotels. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. The applicants must understand the above possible housing arrangements to ensure that they are comfortable with such arrangements, particularly sharing a room with another participant during the study tour. All participants will be expected to respectfully share communal spaces and any necessary responsibilities.

18. Special Accommodations: Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Special accommodations will be made available to the greatest extent possible. Should a participant need to quarantine due to health and safety concerns accommodations will follow Centers for Disease Control and Prevention (CDC) and host institution guidelines.

19. Travel Arrangements: The implementing partner (UM) will arrange and pay for international and visa travel for all Institutes. The host institution will provide each participant with a small travel allowance. The host institutions will arrange and cover the cost of any travel within the United States.

20. Health Benefits: All participants will receive the Department of State's Accident and Sickness Program for Exchanges (ASPE) health benefit, which provides coverage of up to \$100,000 with a \$25 co-pay per medical visit and a \$75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions may be covered up to \$100,000, subject to policy exclusions and limitations.

21. Grounds for Program Dismissal: Violations of program rules host institution rules or local, state, or federal laws can be grounds for immediate dismissal from the program. It is important that these requirements and restrictions be made clear to all candidates before submitting a nomination.